



Part II Language Knowledge (45 marks)

Section A (15 marks)

Directions: For each of the following unfinished sentences there are four choices marked A, B, C and D. Choose the one that best completes the sentence.

Example:

The wild flowers looked like a soft orange blanket _____ the desert.
A. covering B. covered C. cover D. to cover

The answer is A.

21. We've had a good start, but next, more work needs _____ to achieve the final success.
being done do to be done to do
22. Don't worry. The hard work that you do now _____ later in life.
 will be repaid was being repaid has been repaid was repaid
23. Time, _____ correctly, is money in the bank.
to use used using use
24. Bicycling is good exercise; _____, it does not pollute the air.
nevertheless besides otherwise therefore
25. Close the door of fear behind you, and you _____ the door of faith open before you.
saw have seen will see are seeing
26. Everyone in the village is very friendly. It doesn't matter _____ you have lived there for a short or a long time.
why how whether when
27. "The moment _____ soon," he thought to himself, waiting nervously.
came has come was coming is coming
28. _____ I always felt I would pass the exam, I never thought I would get an A.
 While Once If Until
29. Sorry, I am too busy now. If I _____ time, I would certainly go for an outing with you.
have had had had have had
30. It was not until I came here _____ I realized this place was famous for not only its beauty but also its weather.
who that where before
31. The lecture, _____ at 7:00 pm last night, was followed by an observation of the moon with telescopes.
 starting being started to start to be started

32. _____ hard you try, it is difficult to lose weight without cutting down the amount you eat.
 However Whatever Whichever Whenever
33. — I remember you were a talented pianist at college. Can you play the piano for me?
— Sorry, I _____ the piano for years.
don't play wasn't playing haven't played hadn't played
34. Care of the soul is a gradual process _____ even the small details of life should be considered.
what in what which in which
35. All the scientific evidence _____ that increasing use of chemicals in farming _____ damaging our health.
show; are shows; are show; is shows; is

Section B (18 marks)

Directions: For each blank in the following passage there are four words or phrases marked A, B, C and D. Fill in each blank with the word or phrase that best fits the context.

"What's it like to have a gap between your teeth?" a girl asked me one day. Nobody had ever 36 before. My hand unconsciously rose to cover my mouth. But, as she looked at me, sincerely waiting for 37, I realized she was not trying to be rude. "I never think about it," I truthfully replied. She nodded and turned away. I was left wondering if people 38 me and saw only gappy teeth.

Later that day at home, I began to 39 my teeth again. I felt upset. I thought my life would be somehow better if my teeth were not gappy. How I wanted the perfect teeth that everyone else seemed to have!

Of course, Mom 40 everything. She has lived her entire life with gappy teeth, and tried to convince me that there was nothing to 41. When I refused to listen, she told me I could get the surgery to close the gap if it was that important. "Let's be 42, though," she said. "If everyone got surgeries to become pretty, everyone would be exactly the same. There is beauty in differences."

Her 43 made me consider my teeth seriously. The thought of losing my gap was more terrible than the reality that people were going to notice it. I realized how important it was to me. It is part of my 44.

Nowadays many people do ridiculous things to realize their dream of "perfection." The 45 is that no one is perfect. When all potential for ugliness is removed, so is all of the potential for 46.

So if that girl ever asked about my teeth 47, I would truthfully answer, "You know? It's really cute."

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|---|---|--|---|
| 36. faced | guessed | <input checked="" type="checkbox"/> asked | imagined |
| 37. an offer | <input checked="" type="checkbox"/> an answer | a suggestion | a result |
| 38. heard of | thought of | talked about | <input checked="" type="checkbox"/> looked at |
| 39. <input checked="" type="checkbox"/> consider | brush | cover | appreciate |
| 40. admitted | <input checked="" type="checkbox"/> noticed | controlled | changed |
| 41. <input checked="" type="checkbox"/> worry about | put off | give up | wipe out |
| 42. friendly | lovely | <input checked="" type="checkbox"/> honest | helpful |
| 43. <input checked="" type="checkbox"/> words | jokes | dreams | acts |
| 44. ability | decision | goal | <input checked="" type="checkbox"/> identity |
| 45. possibility | purpose | <input checked="" type="checkbox"/> truth | choice |
| 46. courage | wisdom | kindness | <input checked="" type="checkbox"/> beauty |
| 47. once | <input checked="" type="checkbox"/> again | too | instead |

Section C (12 marks)

Directions: Complete the following passage by filling in each blank with one word that best fits the context.

Keeping in touch with our friends is an important part of friendship. This does not mean that 48 we have to write or call our friends every day. It does mean, however, that we 49 should care enough about our friends to find out how they are doing from time to time.

People have different habits about keeping in touch with others. Some like to call their friends, sometimes many times 50 a day. Others prefer to e-mail their friends. Still 51 others prefer writing letters so that they can include photos or interesting articles 52 in the envelopes along with their letters. Some even write postcards while they are on vacation 53 and send them to friends.

Every kind of communication is important. It is 54 not important what kind of call we make or letter we send. 55 What is important is that we let others know we care about them.

Part III Reading Comprehension (30 marks)

Directions: Read the following three passages. Each passage is followed by several questions or unfinished statements. For each of them there are four choices marked A, B, C and D. Choose the one that fits best according to the information given in the passage.

A

What makes a gift special? Is it the price you see on the gift receipt? Or is it the look on the recipient's face when they receive it that determines the true value? What gift is worth the most?

This Christmas I was debating what to give my father. My dad is a hard person to buy for because he never wants anything. I pulled out my phone to read a text message from my mom saying that we were leaving for Christmas shopping for him when I came across a

message on my phone that I had locked. The message was from my father. My eyes fell on a photo of a flower taken in Wyoming, and underneath a poem by William Blake. The flower, a lone dandelion standing against the bright blue sky, inspired me. My dad had been reciting those words to me since I was a kid. That may even be the reason why I love writing. I decided that those words would be my gift to my father.

I called back. I told my mom to go without me and that I already created my gift. I sent the photo of the cream-colored flower to my computer and typed the poem on top of it. As I was arranging the details another poem came to mind. The poem was written by Edgar Allan Poe; my dad recited it as much as he did the other. I typed that out as well and searched online for a background to the words of it. The poem was focused around dreaming, and after searching I found the perfect picture. The image was painted with blues and greens and purples, twisting together to create the theme and wonder of a dream. As I watched both poems passing through the printer, the white paper coloring with words that shaped my childhood, I felt that this was a gift that my father would truly appreciate.

Christmas soon arrived. The minute I saw the look on my dad's face as he unwrapped those swirling black letters carefully placed in a cheap frame, I knew I had given the perfect gift.

56. The idea for a special gift began to form when the author was _____.
doing shopping
having a debate
 reading a message
leaving for Wyoming
57. The author's inspiration for the gift came from _____.
 a photo of a flower
a story about a kid
a call from the mother
a text about Christmas
58. The underlined word "it" in Paragraph 3 refers to a poem by _____.
the father the author
William Blake Edgar Allan Poe
59. The author made the gift by _____.
searching for the poems online
drawing the background by hand
painting the letters in three colors
 matching the words with pictures
60. What is the main purpose of the passage?
To show how to design images for gifts.
 To suggest making gifts from one's heart.
To explain how computers help create gifts.
To describe the gifts the author has received.